# water for development & growth

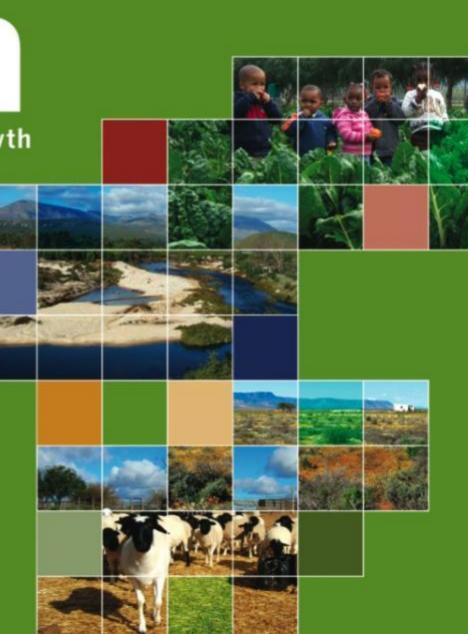
Integrated Water Resources Management In Service Delivery

#### Community Projects & Funders Conference

September 2007 Olifants-Doorn WMA Western Cape



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## Integrated Water Resource Management

Empowering marginalised communities to actively engage in local water management



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## Background

#### The National Water Act 1998



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## Equity

• *Equity* in access to water resources, benefits and services, particularly for those who have historically not benefited from water resources management, such as women and the poor, is a fundamental principle that underlies the Policy and the Act.



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## for health and food security Sustainability

• *Sustainability* in terms of water resources and the ecology, socio-economic development that is dependent upon these resources, and the institutions responsible for catchment management is fundamental to the Policy and the Act.



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## **Optimal Beneficial Use**

• Optimal beneficial use (or efficiency) has both social and economic elements, and is one of the fundamental principles that underlie the Policy and the allocation of water resources.



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## Redress

• *Redress* of past racial and gender discrimination, to facilitate equity and promote social beneficial use.



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## **Batho Pele Principles**

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 Batho Pele – The South African Government has committed itself to people-oriented governance, as captured in Batho Pele (people first) principles. These principles provide the ethical code that should guide IWRM and interactions with stakeholders in the water management areas.



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## **International Obligations**

**Overview** 



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#### • December 1986 - UN General Assembly Declaration on the Right to Development

- 1992 Dublin Conference on "Water and Development"
- **1993** Rio World Summit "Environment and Development"
- **1993** World Conference on Human Rights Vienna Declaration and Programme of Action

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- **1993** Rio World Summit on Sustainable Development
- **1994** UN International Conference on Population and Development, Cairo
- **1994** UNFCCC UN Framework Convention on Climate Change
- **1995** March Copenhagen Summit for Social Development
- **1995** The Beijing Declaration and Platform for Action
- 1996 The World Food Summit
- 2000 September Millennium Declaration MDGs
- 2002 General Comment No 15 issued by Committee on Economic, Social Cultural Rights
- 2003 Johannesburg World Summit on Sustainable Development
- 2004 February The Millennium Project Interim Progress Meeting of the Task Force 8



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Men and women have the right to live their lives and raise their children in dignity, free from hunger and from fear of violence, oppression or injustice. Democratic and participatory governance based on the will of the people best assures their rights [UN Millennium Declaration p.2]

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## Empowerment and marginalised communities

#### The issues



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Participatory training – evolution

- The happy sheet model
  - After about week you realise you didn't have a reason to be so happy!
- The action plan model
  - After about a week you realise that you were not given the tools to implement the plan
- Genuine empowerment model
   Takes time and investment



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## **Over-riding**

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 How do we best go about creating a level of under-standing in rural communities when many are semi-literate as a result of past policies, and many, in particular rural women, are struggling to manage families and get food on the table and basically do not have time to attend training and - what is the use of a certificate of attendance if it does not resolve their daily problems?".



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#### The empowerment conceptual model

- Link capacity development to the concept of demonstrating that implementing IWRM can improve livelihoods and community well-being
- Then communities will understand water management issues and be able to inter-act with new institutions



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## The approach in practice

#### Experience in Olifants-Doorn Western Cape



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### Phase 1

- Catchment champions (mentors)
- Developmental project management
- Micro projects
- Lesson learned
  - Need to scale up
  - Need to have broader stakeholder group (municipalities, government department involved

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#### Phase 2





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#### **Step 1 - Preliminary Consultation**

lake sure everybody understands

Allow for brainstorming

Set up a structure to allow communities to be actively involved in the evaluation

Allow people to go back and discuss with their communities DON'T RUSH!



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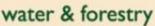
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#### **Step 2 - Development of first draft proposals**

 Provide backstopping support, guidance but do not interfere by trying to influence the wishes of the communities





#### **Step 3 – Preliminary screening of proposals**

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• Provide training to community representatives in evaluation criteria. Allow them to be involved in the prioritization of projects



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#### Step 4 – Project design Workshop

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- Ensure that they are properly briefed prior to the workshop.
- Provide enough resource people so that each group is coached individually





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#### Step 4 – Project design Workshop (cont.)

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 Discuss synergies between projects

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- Continually ask if they have understood everything.
- Determine the support needed to finalise their proposals





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- During site visit make sure the projects benefit the community as a whole and not individuals.
- Collect visual documentation
- Start thinking about expert support and training that may be required

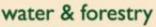
#### **Step 5 - Site visits**

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#### **Step 6 - Selection of first round projects**

- Ensure transparency
- Involve as many public funders as possible to avoid duplication
- Inform the communities of the decision and reasons if not selected



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#### **Step 7 – Inception Phase & Contract Negotiation**

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- Verify detailed budgets and make sure communities understand
- Look out for double funding sources
- Make sure that they understand their contractual obligations before signing



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Step 8 – Provide a forum for communities to present their projects

- Make the communities feel they are taken seriously and build a platform for sustainable commitment.
- If necessary hire a journalist to capture the community story.



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#### Step 8 – Provide a forum for communities to present their projects

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- Allow the resources to prepare a professional exhibition.
- Train the community representatives in making presentations





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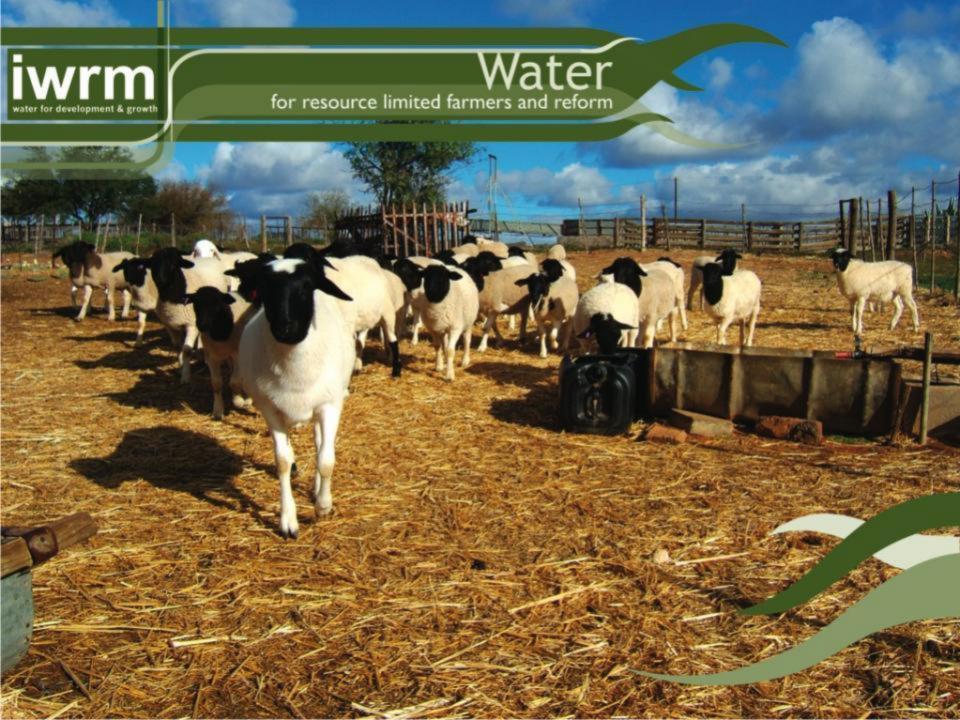


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## Implementation

#### Support structures





## Support structure

- During implementation ensure that communities have access to:
  - Managerial and administrative expertise

for resource limited farmers and reform

- Technical expertise
- Training when required
- Resources for conflict resolution
- Ensure swift payments





